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2004

# The Four Hundred and Twenty-Second Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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Faculty Senate

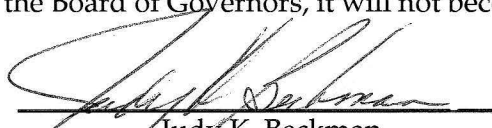
Serial Number #03-04--25

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The Four Hundred and Twenty-Second Report of the Curricular Affairs Committee, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 25, 2004.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 15, 2004 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 26, 2004  
(date)

  
Judy K. Beckman  
Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ✓.
- b. Approved subject to final approval by Board of Governors \_\_\_\_.
- c. Disapproved \_\_\_\_.

4/8/04  
(date)

  
President



## Faculty Senate

February 25, 2004

### Faculty Senate Curricular Affairs Committee Four Hundred Twenty-Second Report

At the February 16, 2004 meeting of the Curricular Affairs Committee the following matters were considered and are now presented to the Faculty Senate.

#### SECTION I

##### Informational Matter

College of Human Science and Services

School of Education

CHANGE: Description for EDC 102 by adding "Diversity, writing and speaking focus."

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#### SECTION II

##### Curricular Matters Which Require Confirmation by the Faculty Senate

A. College of Human Science and Services

CHANGE: Curricular requirements for the Secondary Education program by adding EDC 402 to the professional sequence of courses and increasing the major credits to "38." The degree requirement remains 120 credits.

B. College of Pharmacy

CHANGE: English Communication requirement for the Pharm.D. to "COM 100 and WRT 104 or 105."

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## SECTION III

### Joint Report of the Curricular Affairs Committee and Graduate Council on 400-level courses

At the Curricular Affairs Committee's meeting of February 16, 2004 and the Graduate Council's meeting of February 6, 2004, the following matters were considered and are now presented to the Faculty Senate.

#### A. Informational Matters

##### College of Human Science and Services

##### School of Education

- 1) **CHANGE:** Title, description and prerequisite for the following courses:
  - a) **EDC 402 Educating Students with Special Needs in Inclusive Settings (3)**  
Legislative, judicial, social and psychological issues related to assessment, identification, and education of students with special needs in general education classrooms. (Lec. 3) Pre: acceptance into a teacher preparation program or teacher certification.
  - \*b) **EDC 452 Evaluation of Elementary & Middle School Students (3)**  
Purposes and means of evaluating elementary and middle school children will be critically analyzed. Types of tests and measurement tools will be examined, such as observation checklists, sociograms, rating scales, and portfolios. (Seminar) Pre: 453, 454 and acceptance into the elementary education program. Not for graduate credit.
  - \*c) **EDC 455 Language Arts Methods in Elementary & Middle School Teaching (3)**  
Language arts and reading principles and practices of guiding children in the skillful use of basic means of communication (speaking, listening, writing, and reading) in the elementary and middle school classroom. (Lec. 2) Pre: 452, 456 and 457 acceptance into the elementary education program. Concurrent enrollment in 458 and 459. Not for graduate credit.

\*No action by the Graduate Council. Not for graduate credit.

- \*d) **EDC 456 Mathematics Methods in Elementary and Middle School Teaching (2)**  
Principles and practices of developing knowledge and skills in mathematics with elementary and middle school children. Service learning. (Lec. 2) Pre: 453, 454; acceptance into the elementary education program. Concurrent enrollment in 452 and 457. Not for graduate credit.
- \*e) **EDC 457 Science Methods in Elementary and Middle School Teaching (2)**  
Principles and practices of developing knowledge and skills in science with elementary and middle school children. (Lec. 2) Pre: 453, 454; acceptance into the elementary education program. Concurrent enrollment in 452 and 456. Not for graduate credit.
- \*f) **EDC 458 Social Studies Methods in Elementary and Middle School Teaching (2)**  
Principles and practices of developing knowledge and skills in social studies with elementary and middle school children. (Lec. 2) Pre: 452, 456 and 457; acceptance into the elementary education program. Concurrent enrollment in 452 and 459. Not for graduate credit.

2) CHANGE: Prerequisite for the following courses:

- \*a) **EDC 453 Individual Differences (3)** to "Pre: acceptance in the elementary education program . Not for graduate credit."
- \*b) **EDC 454 Individual Differences Field Component (1)** to "Pre: acceptance into the elementary education program and concurrent enrollment in 453. Not for graduate credit."

## B. Curricular Matters Which require confirmation by the Faculty Senate

### College of Arts and Sciences

#### Department of Biological Sciences

CHANGE: Level, number and prerequisite for BIO 466 to BIO 366 (466) Vertebrate Biology (3) ... Pre: 262 recommended.

\*No action by the Graduate Council. Not for graduate credit.